

Bethany Christian Schools
2010-11
REGISTRATION INFORMATION

GENERAL INSTRUCTIONS

BETHANY GRADUATION REQUIREMENTS

- ❑ Students must be enrolled in high school for a minimum of seven semesters.
- ❑ Students must spend their final two semesters as full-time students at Bethany and have completed all credits required for graduation by the end of their final semester here. (Exception will be made for a student who fails a course during his or her final two semesters; in such a case the student would be allowed to make up the failed course through correspondence and still qualify for graduation from Bethany.)
- ❑ If a class is offered at Bethany the student must take that class here or petition the guidance counselor at least 2 weeks prior to the semester to take it elsewhere.
- ❑ A student must successfully complete one J-Term credit for each year of enrollment at Bethany.

INDEPENDENT STUDY OPTIONS

- ❑ Qualifications: **seniors and 2nd-semester juniors** who have maintained a **3.0 or higher** GPA may apply.
- ❑ A student may not take more than two independent study courses, and only one during a semester.
- ❑ The student must **submit an application with sponsoring teacher signature** (available in the guidance office).
 - Ind. Study during 1st semester: application must be finalized by May 1, 2010.
 - Ind. Study during 2nd semester: application must be finalized by December 1, 2010.
- ❑ The independent study topic will be of special interest to the student and the student, in consultation with a monitoring teacher, will design the course. The time and energy required for an independent study course would be commensurate to that required for a typical high school course. (Often takes more time).
- ❑ Credits earned from an independent study are elective credits that, with the exception of an unresolved schedule conflict, cannot replace required courses.
- ❑ If you wish to include one or two independent study course(s) in your schedule next year, enter "Independent Study" as one of your selections on the worksheet.

MENTORSHIPS

Seniors may participate in job shadowing **one semester** and receive a maximum of 2 credits for this career exploration opportunity. It is the student's responsibility to arrange for job placement, after consulting the guidance counselor. The placement must be finalized by May 24, 2010 to be approved for the following year. More detailed information is available in the guidance office.

OTHER

Seniors are sometimes granted a non-academic period for Library/Teacher Aide (no credit), or for Peer Tutoring (credit). If interested enter this on your worksheet. You must complete the "Senior Special Opportunities" application.

CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following:
 - A. Complete AP courses (4 credits) and corresponding AP exams
 - B. Complete IB courses (4 credits) and corresponding IB exams
 - C. Earn a combined score of 1200 or higher on the SAT critical reading and mathematics
 - D. Score a 26 or higher composite on the ACT
 - E. Complete dual high school/college credit courses from an accredited postsecondary institution (6 transferable college credits)
 - F. Complete a combination of an AP course (2 credits and corresponding exam) or an IB Standard Level course (2 credits and corresponding exam) and dual high school/college credit course(s) from an accredited postsecondary institution (3 transferable college credits)

CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Complete a career-technical program (8 or more related credits)
- Earn a grade of “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Recommended: Earn 2 additional credits in mathematics and 4-8 credits in World Languages for four year college admission.
- Complete two of the following, one must be A or B:
 - A. Score at or above the following levels on WorkKeys: Reading for Information - Level 6; Applied Mathematics - Level 6; Locating Information - Level 5
 - B. Complete dual high school/college credit courses in a technical area (6 college credits)
 - C. Complete a Professional Career Internship course or Cooperative Education course (2 credits)
 - D. Complete an industry-based work experience as part of a two-year career-technical education program (minimum 140 hours)
 - E. Earn a state-approved, industry-recognized certification.

Course and Credit Requirements

English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits.</i> All students must complete a math or physics course in the junior or senior year.
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career-Technical
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits (Career Academic Sequence Recommended)

40 Total State Credits Required

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a Career Academic Sequences (selecting electives in a deliberate manner) to take full advantage of career exploration and preparation opportunities.

INDIANA ACADEMIC HONORS DIPLOMA
4-year Course Outline
Suggested Plan

Grade 9			Grade 10		
1	English 9	English 9	1	English 10	English 10
2	Algebra I or Geometry	Algebra I or Geometry	2	Geometry or Algebra II	Geometry or Algebra II
3	Env. Science Adv.	Env. Science Adv.	3	Biology	Biology
4	Old Testament	Health	4	New Testament	Elective? Art?
5	Spanish I	Spanish I	5	Spanish II	Spanish II
6	Choir? Orch?	Physical Education?	6	World History	World History
7	Study Hall	Study Hall	7	Study Hall	Study Hall
8	Study Hall	Study Hall	8	Study Hall	Study Hall

Grade 11			Grade 12		
1	English 11	English 11	1	English 12	English 12
2	Algebra II or Precalc	Algebra II or Precalc	2	Economics	American Government
3	Chemistry	Chemistry	3	Art Class	Elective
4	U.S. History	U.S. History	4	Elective	Christian Faith Journey
5	Spanish III	Spanish III	5	Elective	Elective
6	Elective	Church History	6	Elective	Elective
7	Study Hall	Study Hall	7	Study Hall	Study Hall
8	Study Hall	Study Hall	8	Study Hall	Study Hall

Bethany Christian High School COURSES FOR 2009-2010

<p>Bible</p> <p>Bible 9: Old Testament (1 Semester -9)</p> <p>Bible 10: New Testament (1 Semester -10)</p> <p>Bible 11: Church History (1 Semester -11)</p> <p>Bible 12: Christian Faith Journey (1 Semester-12)</p> <p>Christianity and World Religions (1 Sem. 11-12)</p>
<p>English</p> <p>English 9 Standard</p> <p>English 9 Advanced</p> <p>English 10 Standard</p> <p>English 10 Advanced</p> <p>English 11 Standard</p> <p>A.P./C.P. English 11-Literature and Composition</p> <p>English 12 Standard</p> <p>A.P./C.P. English 12-Language and Composition</p>
<p>Spanish</p> <p>Spanish I (9-10)</p> <p>Spanish II (10-12)</p> <p>Spanish III-Literature and Media</p> <p>Spanish IV-Culture and Conversation</p>
<p>Mathematics</p> <p>Algebra I (9-10)</p> <p>Geometry (9-11)</p> <p>Algebra II (10-12)</p> <p>Pre-Calculus (11-12)</p> <p>A.P. Calculus</p>
<p>Computer Technology</p> <p>Computer Applications (1 Semester 9-12)</p> <p>Advanced Computer App. (1 Semester 10-12)</p>
<p>Music</p> <p>Beg. Chorus: Chorale (9-10-11)</p> <p>Advanced Chorus: (10-12)</p> <p>Orchestra (9-12)</p> <p>Jazz Ensemble: Bruin Jazz (9-12)</p>
<p>Fine Arts</p> <p>Musical Theatre</p>
<p>** indicates dual credit classes through Goshen College</p>

<p>Art</p> <p>Intro. to 2/3-D Design: General Art (1 Semester 9-12)</p> <p>Ceramics I (1 Semester 9-12)</p> <p>Ceramics II (1 Semester 10-12)</p> <p>Advanced Art (1 sem 11-12/see prerequisites)</p> <p>Drawing (1 Semester 9-12)</p> <p>Photography (1 Semester 9-12)</p> <p>Painting (1 Semester 9-12)</p>
<p>Social Studies</p> <p style="text-align: center;">Required</p> <p>World History and Civilization (2 Semesters 10-12)</p> <p>United States History (2 Semesters 11)</p> <p>A.P./C.P. United States Government (1 Semester 12)</p> <p>Economics (1 Semester 11-12)</p> <p style="text-align: center;">Electives</p> <p>World Geography (1 Semester 11-12)</p> <p>**Psychology (1 Semester 11-12)</p> <p>Law Education (1 Semester 11-12)</p>
<p>Science</p> <p>Environmental Science-Advanced (9)</p> <p>Biology I (10-11)</p> <p>**Chemistry (11-12)</p> <p>**Chemistry II (1 Semester - 12)</p> <p>Physics I (12)</p>
<p>Family and Consumer Sciences</p> <p>Nutrition and Wellness (1 Semester 10-12)</p> <p>Advanced Nutrition and Foods (1 Semester 10-12)</p> <p>Roles and Relationships (1 Semester 10-12)</p>
<p>Physical Education and Health (all 1 sem)</p> <p>Physical Education I</p> <p>Health and Wellness Education (1 Semester, 9)</p> <p style="text-align: center;">Electives grades 10-12</p> <p>Elective Physical Education II, Team Sports 207</p> <p>**Elective Physical Education, Life Sports</p> <p>Elective Physical Education, Weightlifting</p>
<p>Technology Education</p> <p>Construction (1 Semester 9-12)</p>
<p>Driver Education-Summer class</p>